## HOUSE RESOLUTION 160 By Hagood

A RESOLUTION to honor and recognize Liana Burghardt, 2003 Salutatorian of South-Doyle High School.

WHEREAS, it is fitting that the members of this General Assembly should pause to pay tribute to those students who through their natural talents and unflagging commitment to academic excellence have distinguished themselves in the classroom; and

WHEREAS, Liana Burghardt is one such exceptional student who was recently named Salutatorian of the 2003 graduating class at South-Doyle High School; and

WHEREAS, through diligent study, steady composure during examinations, and steadfast commitment of time and talent, Ms. Burghardt has achieved outstanding academic success and has joined the ranks of the best and brightest students in Tennessee and our country; and

WHEREAS, in her remarkable high school career, Liana Burghardt has earned an exemplary 4.25 grade point average and garnered recognition in *Who's Who Among Seniors at South-Doyle High School*; and

WHEREAS, the able Co-President of the Green Earth Society, she also serves as a valuable member of her school's Track and Cross-Country teams; and

WHEREAS, Ms. Burghardt's display of intellectual aptitude and ambition surely bodes well for her future success; and

WHEREAS, Liana Burghardt's noteworthy achievement is a tremendous source of pride for her parents, Sandra Twardosz and Gordon Burghardt, her school, and her community; and

WHEREAS, Ms. Burghardt's dedication to excellence is clearly deserving of the respect, admiration, and commendation of this legislative body; now, therefore,

BE IT RESOLVED BY THE HOUSE OF REPRESENTATIVES OF THE ONE HUNDRED THIRD GENERAL ASSEMBLY OF THE STATE OF TENNESSEE, that we hereby commend and honor 2003 South-Doyle High School Salutatorian, Liana Burghardt, on her impressive academic achievement, and extend to her our best wishes for a happy, successful future.

BE IT FURTHER RESOLVED, that an appropriate copy of this resolution be prepared for presentation with this final clause omitted from such copy.

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